

SAMPLE COURSE PLAN

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Time	SAMPLE COURSE PLAN					SAMPLE COURSE PLAN					SAMPLE COURSE PLAN					TEACHING NOTES
	Course Day 1	Course Day 2	Course Day 3	Dev 4	Course Day 5	Course Day 6	Course Day 7	Course Day 8	Dev 9	Course Day 10	Course Day 11	Dev 12	Course Day 13			
	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun	Monday	Wednesday	Tuesday	
9.15	Prepare classroom	Prepare classroom	Prepare classroom		Prepare classroom		Prepare classroom	Prepare classroom	Prepare classroom		Prepare classroom		Prepare classroom		Prepare classroom	
9.30	First day of classes - Brief Introduction & Welcome - Testing (written & oral) If time allows: 'Icebreaker' Greetings & introduction in English (let each student introduce him/herself to the rest of the group)	- Survival English Functions a. politeness formulae : "Please", "Excuse me", "I'm afraid", "do you mind if", etc b. talking about the weather c. fitting in, requests, going out, offering to help, discussing a problem d. asking for and giving directions - Mini Teaching Slot - Language game	- Basic Descriptive Notions Describing things (dimensions, shape, colour, size, texture, intensity, smell, hardness, consistency, brightness, weight, brittleness, softness, translucency, etc) Use basic visual aids - Mini Teaching Slot - Language game	WHOLE DAY EXCURSION TO LONDON	- Topic : Food plus, related functions eg expressing likes and dislikes, opinions, drawing comparisons) Role play - Grammar Slot - Mini Teaching Slot - Language game	WEEKEND WITH	- Follow up weekend homework projects with families : - Function : use of telephone : (directory enquiries, codes, numbers, reversed charge & international calls, etc) - Mini Teaching Slot - Grammar Slot - Language game	- Topic : Shopping (functions getting help, paying, counting money and change, measurements and sizes, complaining, etc.) Role play - Grammar Slot - Mini Teaching Slot - Language game	- Topic - Newspapers Explain English press tabloids v 'quality papers' discuss journalistic language headlines/ads/etc - Grammar Slot - Mini Teaching Slot - Language game	WHOLE DAY EXCURSION TO CAMBRIDGE	- Follow up whole day excursion to Longleat - Functions : Reporting, analysing, generalising, drawing conclusions, asking and answering personal questions - Mini Teaching Slot - Language game	WEEKEND WITH	- Follow up homework project - Topic : School and Education compare England and France, examinations, subjects, future jobs and possible occupations of students - Functions : Discussing the future, weighing up options - Language game		- Follow up excursion to Bath - Functions : saying goodbye expressing thanks and appreciation, praising people. Letters/notes to host families - Discussion - differences in life style between England and France. Conclusions ? Generalisations ? - Language game	
11.00	SUPERVISED BREAK	SUPERVISED BREAK	SUPERVISED BREAK		SUPERVISED BREAK		SUPERVISED BREAK	SUPERVISED BREAK	SUPERVISED BREAK		SUPERVISED BREAK		SUPERVISED BREAK		SUPERVISED BREAK	
11.30	- Orientation session : distribute programmes, maps, ID cards, check students know where their host families live, and tell students about the town they are in, the area, explain rules and regulations: introduce and explain the language course element (use Orientation Notes)	- Unit from text book - Grammar Slot - Diary (the journey from France, first impressions of England, the host family, etc) - Mini Teaching Slot - Journals - Language game	- Unit from text book - Mini Teaching Slot - Prepare following day's excursion to London - Journals - Language game		- Unit from text book - Prepare homework projects with host families (e.g TV questionnaire) - Follow-up previous day visit - Prepare afternoon visit - Journals - Language game	HOST FAMILIES	- Unit from text book - Functions : starting & ending conversations, gambits - Situations' worksheet - Mini Teaching Slot - Journals - Language game	- Unit from text book - Mini Teaching Slot - Grammar Slot - Prepare afternoon visit and - Journals - Language game	- Unit from text book - Prepare for whole day excursions to Longleat - Mini Teaching Slot - 'Situations' worksheet - Journals - Language game		- Topic : Sport. Discuss qualities required to be a champion/students' own sporting personalities and attitudes to sports/contentious issues eg : hunting, boxing, gambling, sports and politics - Prepare homework project - Journals - Language game	HOST FAMILIES	- Unit from text book - Further descriptive notions People eg physical appearance, characteristics, personality types, etc eg Zodiac signs - Mini Teaching Slot - Journals - Language game		- Mini Teaching Slot - Review of course. Summarise points covered for students Students to take written note of course summary THIS IS COMPULSORY - Journals : Award prizes - Language game	
12.30	Mini Briefing	Mini Briefing	Mini Briefing		Mini Briefing		Mini Briefing	Mini Briefing	Mini Briefing		Mini Briefing		Mini Briefing		Mini Briefing	
13.00	Mini Briefing	Mini Briefing	Mini Briefing		Mini Briefing		Mini Briefing	Mini Briefing	Mini Briefing		Mini Briefing		Mini Briefing		Mini Briefing	

SUPERVISED LUNCH BREAK

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Afternoon walkabout

Afternoon visit to

Sports

Afternoon visit to

Sports

Afternoon visit to

Sports

Afternoon visit to

Afternoon visit to

Write on your course plan the afternoon activity as specified on your programme.

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END OF COURSE